

School of Education Entrance Portfolio

This portfolio is required by the School of Education (SOE) as a component for admission into one of the teacher education programs. The artifacts in this portfolio provide information about the knowledge, skills, dispositions, and experiences that support your potential to be a knowing, sharing, caring teacher. This portfolio is begun in ED 101 and completed in ED 200.

The format of this portfolio is a three-ring binder with dividers. Divide your portfolio into three sections entitled Knowing, Sharing, Caring. Place each of the artifacts listed below into the correct section, using sheet protectors to house each artifact. A short paragraph explaining each artifact and why it represents that particular section should be included with the artifact. The portfolio should be neat and standard use of the English language should be prevalent.

Once your portfolio is complete and you have met all other requirements for admission into the SOE, turn your portfolio into Dr. Vicki Hollinshead, Dean of the SOE. Dr. Hollinshead will then contact you about a date for an interview with the SOE Governance Committee.

Contents for Entrance Portfolio

Domain	Artifact	Course
<i>Knowing</i>	Unofficial transcript	ED 200 (end)
<i>Knowing</i>	GACE or SAT/ACT scores	ED 200
<i>Knowing</i>	Knowing, Sharing, Caring paper	ED 101
<i>Knowing</i>	Philosophy of Education	ED 200
<i>Sharing</i>	Dispositions evaluations from cooperating teachers	ED 101, ED 200
<i>Sharing</i>	Pictures; reflections of work with children or young adults	ED 101, ED 200
<i>Caring</i>	Background check	ED 101
<i>Caring</i>	Community service; volunteer work; church activities	ED 101, ED 200
<i>Caring</i>	Organization membership; college activities; church activities	ED 101, ED 200
<i>Caring</i>	Reflection on experiences with children or young adults	ED 101, ED 200

Suggestions for a successful portfolio:

- Make copies of your Dispositions forms from ED 101 and ED 200 before you turn them in to your professor.
- Take photographs during your practicum which show you working with students or assisting your cooperating teacher.
- Caption all photographs. Explain what is happening in the photographs and why they were included.
- Revise your Knowing, Sharing, Caring paper and your Philosophy of Education paper after your professor makes suggestions for changes. Make an appointment in the Student Success Center for someone to read your papers and assist you with corrections.
- Have someone check your portfolio for correct spelling and usage.